

Performance Assessment for Communication and Teamwork (PACT) Simulation Observational Tool
Novice Observer Form

Profession: Med Nurs Pharm PA other: _____

Date: _____

Scenario: 1st 2nd 3rd

Scenario Type: SVT CHF Asthma OB Peds _____

Session: AM PM

From your perspective as a team observer, how would you describe the performance of this team? You are not describing the performance of individuals, except with regard to how they influence team performance. You are instead describing team functioning.

<u>TeamSTEPPS Skill Domains</u>	Poor	Average	Excellent	<u>Comments?</u>
Team Structure identifies goals, assigns roles and responsibilities, holds members accountable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Leadership utilizes resources, delegates tasks and balances workload, conducts briefs, huddles, and debriefs, empowers members to speak freely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Situation Monitoring includes patient/family in communication, cross monitors members and applies the STEP process, fosters communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Mutual Support advocates for the patient, resolves conflict using Two-Challenge rule, CUS and DESC Script, works collaboratively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Communication provides brief, clear, specific and timely information, seeks and communicates information from all available sources uses SBAR, call-outs, check-backs and handoff techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Use the following ratings. Remember, you are not describing an expert team, you are describing a student team.

- Poor:** Multiple critical behaviors absent or not performed well.
- Average:** Most behaviors present and adequately performed.
- Excellent:** All critical behaviors present and performed well.