OBJECTIVE

IPE Competency Domain:

Roles/Responsibilities

*By the end of this course, learners will be able to:*

Communicate with team members to clarify each member’s responsibility in executing components of a treatment plan or public health intervention.

By the end of this course, learners will be able to:

Accurately describe the roles, responsibilities and scopes of practice of other professions.
OBJECTIVE

IPE Competency Domain:

**Interprofessional Communication**

*By the end of this course, learners will be able to:*

Give timely, sensitive, instructive feedback to others about their performance on the team, responding respectfully as a team member to feedback from others.

OBJECTIVE

IPE Competency Domain:

**Interprofessional Communication**

*By the end of this course, learners will be able to:*

Advance IP group functioning through effectively addressing IP conflict.
OBJECTIVE

IPE Competency Domain:

**Interprofessional Communication**

*By the end of this course, learners will be able to:*

Perform as an effective team member by sharing information, listening attentively, and using understandable communications.

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OBJECTIVE

IPE Competency Domain:

**Teams and Teamwork**

*By the end of this course, learners will be able to:*

Use process improvement strategies to increase the effectiveness of interprofessional teamwork and team-based care.
OBJECTIVE

IPE Competency Domain:

Teams and Teamwork

By the end of this course, learners will be able to:

Develop consensus on the ethical principles to guide all aspects of patient care and team work.

By the end of this course, learners will be able to:

Engage other health professionals—appropriate to the specific care situation—in shared patient-centered problem-solving.
OBJECTIVE

IPE Competency Domain:

Interprofessional Communication

By the end of this course, learners will be able to:

Use respectful language appropriate for a given difficult situation, crucial conversation, or interprofessional conflict.

OBJECTIVE

IPE Competency Domain:

Teams and Teamwork

By the end of this course, learners will be able to:

Describe the process of team development and the roles and practices of effective teams.
OBJECTIVE

IPE Competency Domain:

**Teams and Teamwork**

*By the end of this course, learners will be able to:*

Use available evidence to inform effective teamwork and team-based practices.

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OBJECTIVE

IPE Competency Domain:

**Interprofessional Communication**

*By the end of this course, learners will be able to:*

Recognize how one’s own uniqueness, including experience level, expertise, culture, power, and hierarchy within the healthcare team, contributes to effective communication, conflict resolution, and positive interprofessional working relationships.
OBJECTIVE

IPE Competency Domain:

Teams and Teamwork

By the end of this course, learners will be able to:

Perform effectively on teams and in different team roles in a variety of settings.

OBJECTIVE

IPE Competency Domain:

Values/Ethics for Interprofessional Practice

By the end of this course, learners will be able to:

Use a framework for ethical decision-making to guide ethical reasoning within an IP team.
OBJECTIVE

IPE Competency Domain:

**Values/Ethics for Interprofessional Practice**

*By the end of this course, learners will be able to:*

Describe IP team dynamics as they relate to individual team members’ values and the impact on team functioning in ethical dilemmas.

By the end of this course, learners will be able to:

Demonstrate respect for the unique cultures, values, roles/responsibilities, and expertise of other health professions.
OBJECTIVE

IPE Competency Domain:

**Interprofessional Communication**

*By the end of this course, learners will be able to:*

Explain how the uniqueness of other team members, including power and hierarchy within the IP team, may contribute to effective communication and/or IP tension.

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By the end of this course, learners will be able to:

Express one’s knowledge and opinions to team members involved in patient care with confidence, clarity, and respect, working to ensure common understanding of information and treatment and care decisions.