

## IPE Pictionary Instructions

1. Using PowerPoint slides, review the objectives and information on roles and responsibility [Slides 1-13]
2. Divide into interprofessional teams (approximately 6 per team)
3. As a team, decide who the health care professional is based on information provided
4. Draw a representation of the health care professional without using letters or numbers (no Rx, RN, +, or names)
5. Be prepared to share how everyone has contributed to the drawing
6. After each team finishes drawing, the other teams should guess the profession prior to the discussion
7. The team should write the letter (A, B, C, etc.) on the upper left-hand of poster paper corresponding to the description from the roles and scopes document
8. After all teams have drawn a depiction of the profession (approximately 15 minutes) ask them to hang their posters/post-its up on the wall and remain silent about the profession they believe they drew
9. Have the other team members gather around the poster boards
10. The facilitator should read the description (training requirements, usual practice setting and scope of practice) out loud and then ask the non-drawing team members to guess the profession from: a) the description and b) the drawing. The facilitator should take let team members' state who they think the drawing depicts based on drawing
11. Restate the profession(s) that the non-drawing team members guessed
12. Then ask the drawing team the following questions:
  - a. ***Which profession does it represent?***
  - b. ***What were the clues that helped you decide?***
  - c. ***What surprised you?***
  - d. ***How did you decide what to draw?***
13. Review training requirements and scopes of practice. Have a brief discussion about the discrepancies (if there is a wrong answer). If that particular health profession is in the room, ask them to provide feedback about the drawing.
14. Move to next poster board and repeat steps 9 through 12 above
15. **Reflection:** Once all drawings are reviewed and discussed, move back to PowerPoint slides [starting with slide #14] and ask the reflection questions
16. **Debrief:** After all discussion conduct a 10 minute debrief about the exercise. Ask the following questions:
  - a. ***What went well with this exercise?***
  - b. ***What would you do differently next time?***
  - c. ***What one thing will you take with you from today's exercise?***