



IPEC Competencies: Core Competencies for Interprofessional Collaborative Practice

Competency Domains:	
<i>Domain 1: Values/Ethics for Interprofessional Practice</i>	<i>Domain 3: Interprofessional Communication</i>
<i>Domain 2: Roles/Responsibilities</i>	<i>Domain 4: Teams and Teamwork</i>

**General Competency Statements and Specific Domain Competencies:
FROM MADNESS TO METHODS LEARNING ACTIVITY**

Domain 1: Values/Ethics for Interprofessional Practice
<i>General Competency Statement: Work with individuals of other professions to maintain a climate of mutual respect and shared values.</i>
VE4: Respect the unique cultures, values, roles/responsibilities, and expertise of other health professions.
VE7: Demonstrate high standards of ethical conduct and quality of care in one’s contributions to team-based care.
VE8: Manage ethical dilemmas specific to interprofessional patient/population centered care situations.

Domain 2: Roles/Responsibilities
<i>General Competency Statement: Use the knowledge of one’s own role and those of other professions to appropriately assess and address the healthcare needs of the patients and populations served.</i>
RR4: Explain the roles and responsibilities of other care providers and how the team works together to provide care.
RR6: Communicate with team members to clarify each member’s responsibility in executing components of a treatment plan or public health intervention.

Domain 3: Interprofessional Communication
<i>General Competency Statement: Communicate with patients, families, communities, and other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and the treatment of disease.</i>
CC1: Choose effective communication tools and techniques, including information systems and communication technologies, to facilitate discussions and interactions that enhance team function.
CC2: Organize and communicate information with patients, families, and healthcare team members in a form that is understandable, avoiding discipline-specific terminology when possible.
CC3: Express one’s knowledge and opinions to team members involved in patient care with confidence, clarity, and respect, working to ensure common understanding of information and treatment and care decisions.
CC5: Give timely, sensitive, instructive feedback to others about their performance on the team, responding respectfully as a team member to feedback from others.
CC6: Use respectful language appropriate for a given difficult situation, crucial conversation, or interprofessional conflict.
CC7: Recognize how one’s own uniqueness, including experience level, expertise, culture, power, and hierarchy within the healthcare team, contributes to effective communication, conflict resolution, and positive interprofessional working relationships.



Domain 4: Teams and Teamwork

General Competency Statement: **Apply relationship-building values and principles of team dynamics to preform effectively in different team roles to plan and deliver patient-/population-centered care that is safe, timely, efficient, effective, and equitable.**

TT1: Describe the process of team development and the roles and practices of effective teams.

TT2: Develop consensus on the ethical principles to guide all aspects of patient care and team work.

TT3: Engage other health professionals—appropriate to the specific care situation—in shared patient-centered problem-solving.

TT9: Use process improvement strategies to increase the effectiveness of interprofessional teamwork and team-based care.

TT10: Use available evidence to inform effective teamwork and team-based practices.

TT11: Perform effectively on teams and in different team roles in a variety of settings.