

Example Half-day Agenda

Time	Activity	Support Facilitator Role
7:30–8 AM	Students arrive and sign in	None
8–8:50 AM	<p>Icebreaker: Paper chain (facilitated by TEAMStepps leader, faculty join a group and follow the same instructions)</p> <ol style="list-style-type: none"> As a team your goal is to create the longest chain made out of paper links in 2 minutes, go! Now, same goal but you can't use your dominant hand. Now, you can use any resources in the room, but you can't talk. <p>TeamSTEPPS Didactic Presentation</p>	<p>Participate in a group, lead a quick debrief:</p> <ol style="list-style-type: none"> Quick debrief: What worked? Who emerged as leaders? How did you work together? Communication and situational awareness? <p>Observe for teaching points</p>
8:50–9 AM	Explanation of Day	
9–9:10 AM	<i>Break and transition into 3 groups of 6-12 Students</i>	
9:10–9:50 AM (40 min)	<p>Run FIRST Scenario in Groups</p> <ul style="list-style-type: none"> - Intro (5min) -Content didactic (5min) -Run scenario (15min) <ul style="list-style-type: none"> o Group A (6 students) does scenario o Group B (6 students) observes/has checklist -Debrief (15min) 	<ol style="list-style-type: none"> Lead facilitator orients students Assist w/content review Standby, assist students Co-lead debriefing
9:50–9:55 AM	<i>Walk from station 1 to station 2</i>	
9:55–10:35 AM (40 min)	<p>Run SECOND Scenario in Groups</p> <p>Steps 1-4 as above, except Group B does scenario and Group A observes/has checklist</p>	Same as above
10:35–10:40 AM	<i>Walk from station 2 to station 3</i>	
10:40–11:20 AM (40 min)	<p>Run THIRD Scenario in Groups</p> <p>Steps 1-4 as above, one group does scenario and the other observes/has checklist</p>	Same as above
11:20–11:30 AM	<i>Transition back to big group</i>	
11:30 AM–12 PM	Wrap up, whole-group debrief led by Lead Faculty.	Observe, participate